# Computer Science 5703-001

**Machine Learning Practice** 

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## **Constructing Models**

- Start with observations (data) drawn from the world
  - Motion of an object, force applied to that object

 Models relate different types of observations to oneanother

$$F = m \times a$$

#### What Makes a Good Model?

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#### A good model:

- Is simple
- Explains the observations that have already been made
- Is predictive of future observations

# **Machine Learning**

What is it about?

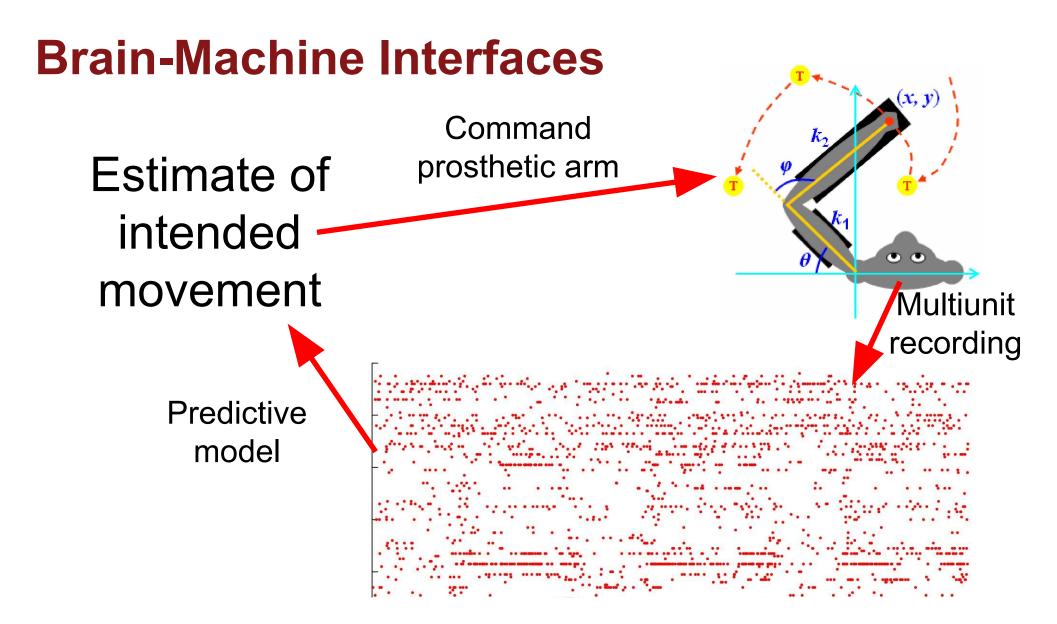
#### **Machine Learning**

Fundamentally: ML is about using data to automatically construct a model. We would like:

- The model to produce meaningful output given novel situations
- The model to give us insights into the nature of the data and the underlying phenomena

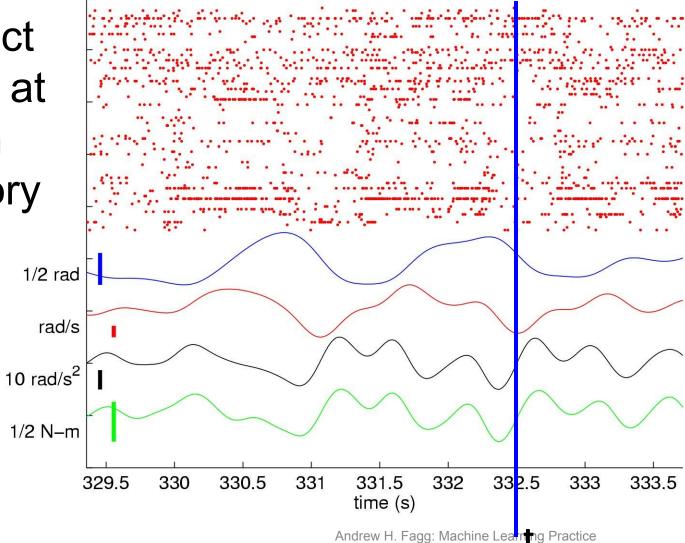
### **Example: Brain-Machine Interfaces**

- Goal: to develop a direct connection from the brain to an advanced prosthetic device
- Approach:
  - Electrodes in the primary motor cortex "listen" to individual neurons or small clusters of neurons
  - Cortical neurons communicate by emitting sequences of pulses ("spikes" or "action potentials") at different rates
  - Use a model to decode these pulses in terms of the intent to move the arm



### **Decoding Arm State**

Want to predict arm motion at time t given recent history of spiking behavior



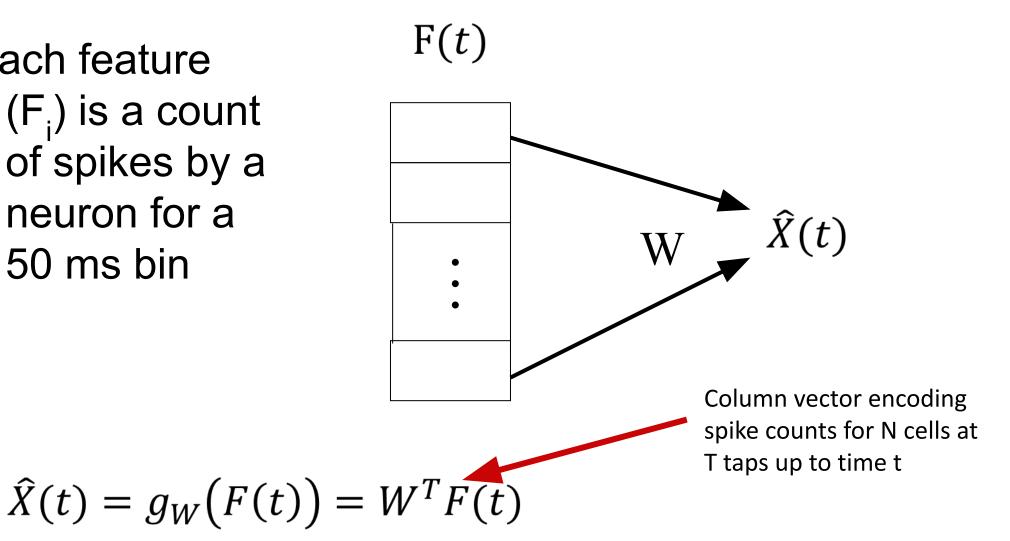
## **Decoding Arm State**

50ms bins: 20 descriptors of neural activation for 1/2 rad each cell rad/s  $10 \text{ rad/s}^2$ 1/2 N-m 329.5 332 33<mark>2</mark>.5 333 330 330.5 331 331.5 333.5 time (s)

Andrew H. Fagg: Machine Learning Practice

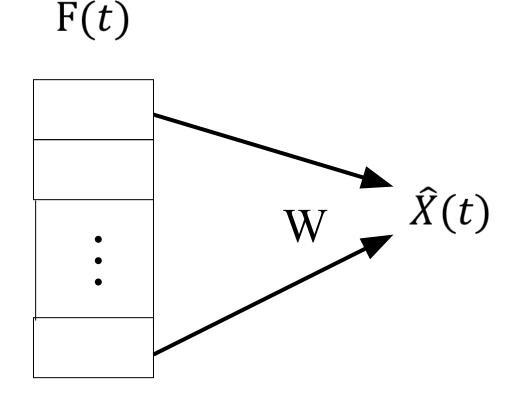
#### **Linear Model**

Each feature (F<sub>i</sub>) is a count of spikes by a neuron for a 50 ms bin



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$$\hat{X}(t) = g_W(F(t)) = W^T F(t) = \sum_{i=0}^{N-1} w_i \times F_i(t)$$

### **Training a Linear Model**

#### Gathering the data:

- Monkey makes a sequence of reaches
- Simultaneously observe the movement of the monkey's arm and the neural activity
- This provides a set of example input / output examples for our model

### **Training a Linear Model**

Linear model works well for this problem:

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Linear model works well for this problem:

$$\widehat{X}(t) = \sum_{i=0}^{N-1} w_i \times F_i(t)$$

Cost function:

$$E = \frac{1}{n} \sum_{t} (X(t) - \hat{X}(t))^{2}$$

• Learning algorithm: pick the  $w_i$ 's so as to minimize E

### **Using Our Model**

Given new observations of neural spiking patterns, we can:

- Predict how the monkey will move her arm
- Use these predictions to drive the motion of the prosthesis

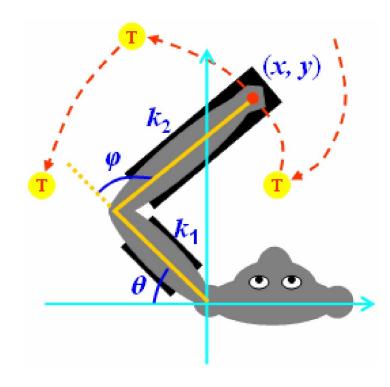
#### **Classes of Models**

Defined by the data type of the output. Very broadly:

- Continuous output: regression-type models
- Categorical output: classifier models

## **Regression-Type Models**

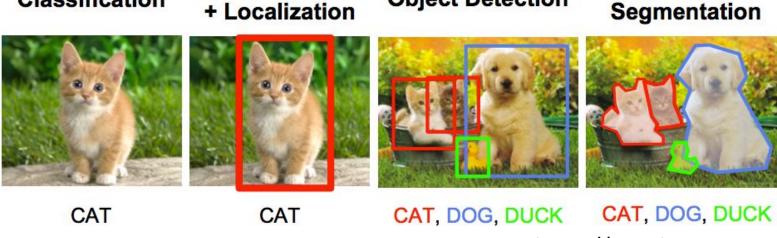
- Continuous output
- In our brain-machine interface example: what velocity should the arm be moving at given the recent history of neural activity patterns?



### **Classification-Type Models**

- Classification: given an input, which one of several classes does the input belong to?
- Can be crisp (choose exactly one class)

Or can be probabilistic (each class is assigned a probability)
 Classification Classification Object Detection



Instance

What information is provide at the time of training?

#### Supervised learning:

- Training set contains input / output (labels) pairs
- Outputs could be continuous, probabilistic or categorical

#### Unsupervised learning:

- The training set contains only inputs
- Fundamental question: what is the structure of these inputs?
  - A common case: algorithm assigns categorical labels to each of the inputs (this is called *clustering*)
  - But we can also ask continuous questions. For example: are there linear or nonlinear manifolds that the data live on?

. . .

#### Semi-Supervised learning:

- Part of the training set contains input / output pairs
- The rest of the training set contains only inputs

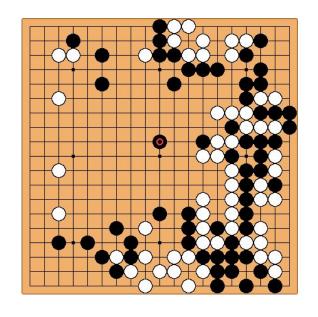
 Using all of the data can yield a better model than if we only used the labeled data

#### Reinforcement learning:

- Different than direct prediction or classification: RL is about taking sequences of actions in some environment
- At each step:
  - In response to an input, the model (agent) produces some action
  - The feedback signal is an evaluation of the results of this and previous actions

#### Reinforcement learning:

- Common reward types:
  - How much time did it take to execute an action?
  - How much energy did an action take?
  - Did the agent win the game?



 Learning problem: for a given state, what is the action that maximizes the expected sum of rewards over time?

## **Practical Challenges**

#### Modeling Choices:

- Right model and learning algorithm
  - Worry about computational complexity in training or querying a model
- Hyper-parameters
- Selecting a data set to train from
  - Data can be expensive to collect
  - Different algorithms require different amounts of data

### **Practical Challenges**

#### Overfitting

 Model matches the training data set well, but does not perform well on independent data . . .

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#### Overfitting

 Model matches the training data set well, but does not perform well on independent data

- How do we detect this?
- How do we mitigate this?
  - Some algorithms will handle this automatically
  - In some cases, we have to be careful about how we choose our training set

### **Practical Challenges**

#### Comparing models and algorithms

- Measuring performance of a model
- Performance is inherently a random variable
  - Must acknowledge this when we are comparing two models
  - This implies that comparison is an empirical process
  - Also must acknowledge this issue when selecting hyper-parameters

#### **Preliminaries:**

- Python
- Jupyter
- Pandas
- Numpy
- Scikit-Learn
- Python best practices

- Classifiers
  - Logistic regression, support vector machines, decision trees
  - Feature importance
- Regression
  - Linear and non-linear
  - Polynomial / kernel regression, support vector regression and decision tree regression
- Decision Trees: individual trees, and ensemble methods (including random forests)

#### **Unsupervised Methods**

- Principal component analysis
- Local linear embeddings
- Multidimensional scaling
- ISOmap
- t-SNE

Clustering: K-Means, Mixture Models

#### **Tuning Models**

- Detecting and mitigating overfitting
- Choosing hyperparameters
- Comparing algorithm types in a statistically sound way

### **Course Delivery**

This is the in-person version of the class

- Course number: CS 5703-001
- This course has a different schedule and different assignments than the online version of the class, so they are not interchangeable
- Slides will be posted to the main course web site

## **Computing Environment**

- All homework assignments will be done in Python
- We are using a Jupyter Hub for the class
  - Key packages pre-installed
  - Data, code skeletons and assignments will be made available inside of your personal Jupyter environment
  - You are also welcome to work on your local machine or use tools like Google Colab, if you wish

### What I am assuming about you...

- Programming background:
  - Experience with object-oriented programming
  - Python is not a necessary prerequisite, but is a bonus
- Statistical Methods:
  - Linear regression
  - Hypothesis testing

#### Resources

Course web page:

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https://symbiotic-computing.org/fagg_html/classes/mlp_live_2023
```

- Canvas: grade book, announcements
- Slack: primary discussion platform
- GatherTown and in person: office hours
- Text: Aurélien Géron (2020) Hands-On Machine Learning with Scikit-Learn, Keras and TensorFlow (Concepts, Tools, and Techniques to Build Intelligent Systems), 2nd edition, ISBN-13: 978-1492032649, O'Reilly Media
- Web resources: documentation, tutorials, papers (linked from the schedule or announced on Canvas) Practice

## **Grading**

- Homework: 85%
  - 11 assignments: explore different ML methods and data sets
  - Criteria:
    - Success in solving the problem
    - Cleanliness of the code (yes, we expect documentation)
  - Late policy:
    - Up to 1 day late: 10%; up to 2 days late: 20%
    - Slack days: an assignment may be handed in up to 3 or 4 days late with a 20% penalty. At most 2 slack days available over the semester
- In-class exercises: 15%
  - Must be in class to receive this credit
- No final exam or end-of-semester project

### **Proper Academic Conduct**

- Homework assignments are to be your own work
- Do not communicate homework solutions in any form with anyone other than the instructor or TA
- Code available on the Internet or generated by a Large Language Model may be used to help you understand the syntax or semantics of the Python tools that we will be using. However, turning in code that solves the specific homework problems that you did not write yourself is prohibited

General communication with each other is okay

### **Keys to Success**

- Stay on top of lectures and homework assignments
- Learn to read the documentation
- Most assignments will not be doable in the day before the deadline. Start early
- The net is filled with lots of advice about how to do things
  - Much of the advice is poor or down-right wrong
  - Even when the advice is correct, you should still be able to write your own code
- Ask plenty of questions

#### **For Next Time**

- For today: chapter 1
- Prepare for next time:
  - Start of chapter 2
  - Python for programmers (see link on Canvas)
  - Python tutorials review as necessary

Lecture on Thursday: we will get you started on Jupyter,
 Pandas, and Numpy